Communication and Language We will be learning to:

- Listen to stories and understand and explain what is happening with the help of pictures.
- Answer questions about experiences
- Develop new vocabulary
- Use more complex sentences to link thoughts (e.g. using and /because
- Retell something that happened in the right order.
- Explain how we are feeling.
- Ask simple questions 'who' what' 'where'
- Use different tenses in my talk

Mathematics

We will be learning to:

- Recite numbers in order to 10 and back from 10 to 0
- Represent numbers using fingers, marks on paper
- Know that numbers identify how many objects are in a set (up to 4)
- Develop 1:1 correspondence when counting objects and actions
- Understand 'heavy' light' 'full' 'empty'
- Match numerals 1-4 to quantity correctly.
- Subitise develop fast recognition of up to 3 objects.
- Recognise and name simple shapes
- Talk about the shapes of everyday
- To complete 4 /6-piece jigsaws.



Our themes for this half term are: Toys & Easter

Personal, Social, Emotional Development We will be learning to:

- Talk to children that I am playing with.
- Remember rules without being reminded.
- play in a group, extending play ideas.
- take turns and share with others.
- Start a conversation with an adult or friend and continue it for many turns.

Understanding the World We will be learning to:

- Talk about special events, especially from my immediate past.
- Talk about members of my family and community.
- Compare and contrast characters from stories e.g. brave, kind.
- Describe what I see, hear and feel whilst outside.
- Explore how things work.
- Begin to understand the effect of changing seasons.
- Show interest in different occupations e.g. doctor, vet, firefighter, nurse...

Physical Development We will be learning to:

- Remember sequences and patterns of movements which are related to music and rhythm.
- Move around a space changing speed and my direction to avoid obstacles.
- Skip, hop stand on one leg and hold a pose for a game.
- Hold my pencil using a tripod grip
- Talk about how my body feels after exercise.
- Become increasingly independent, dressing and undressing at home.

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Literacy

We will be learning to:

- Listen to and join in with stories, one to one and in small groups.
- Copy a simple rhythm
- Recognize familiar words and signs such as own name
- Anticipate key events in a story.
- Talk about the beginning, middle and end of a story.
- Talk about settings, events and characters.
- Read and write single letter letters
- Begin to identify initial sounds e.g. c
 c c c cat
- Begin to write my own name.

Expressive arts and Design We will be learning to:

- Draw a face adding some detail
- Make simple models which express our ideas.
- Play imaginatively when pretending to be someone else.
- Tell my own simple story using toys.
- Remember and sing entire songs.

These are our general plans which may change as we follow the interests of the children.